

# Inspired Teacher Collaborative Presentation

ITL600: Becoming a Teacher

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# Motivation

An educator that is motivated to teach, pushes their students to be their best. Teachers get motivated from their students success.

In the Code of Ethics for Educators Principle II number 2 says, “The professional educator maintains sound mental health, physical stamina, and social prudence necessary to perform the duties of any professional assignment.”

If your tired or you are mentally exhausted, students are going to notice and you aren't going to be motivated to help them.



# Motivation

Teachers need to go to trainings or teacher inservices so they can get some fresh ideas so they can be motivated to try new things.

Teachers need to get together with their colleagues so they can collaborate and get motivated together to be their best.



# Dedication

- according to Merriam-Webster's dictionary it means "devotion for a particular purpose" in this case education.

Stated in the Code of Ethics for Educators Principle II: Ethical Conduct towards Practice and Performance- "The professional educator assumes responsibility and accountability for his or her performance and *continually strives* to demonstrate competence."

'A good teacher is like a candle - it consumes itself to light the way for others.'

Mustafa Kemal Atatürk

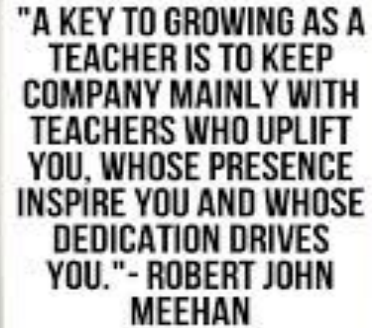


# Dedication

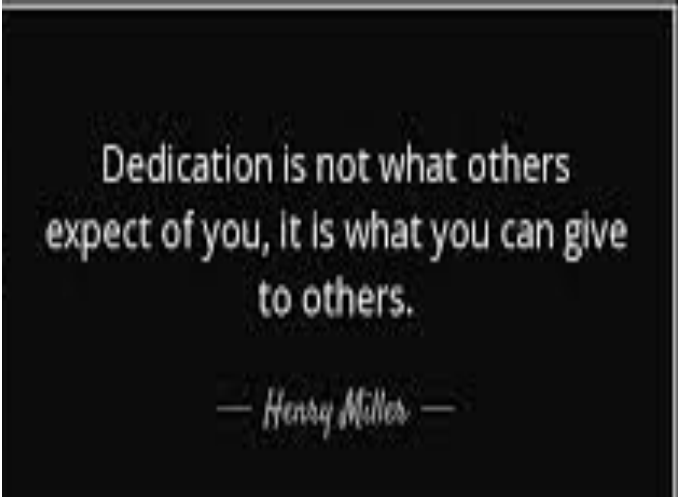
As Eric Moore states in My Educational Philosophy, “ I need to be prepared to seamlessly transition between these roles to effectively contribute to student learning:

- Facilitator (Primary): Helper in discovery process
- Teacher: Provider of information
- Instructor: Demonstrator of a skill
- Coach: Guider of learning
- Consultant: Helper in problem solving
- Counselor: Helper in life situations and feelings
- Mentor: Provider of guidance focused on professional or personal growth (LEAD Facilitator, 1999; ADRP 6-22, 2012)”

This means playing multiple roles to support student learning.



"A KEY TO GROWING AS A  
TEACHER IS TO KEEP  
COMPANY MAINLY WITH  
TEACHERS WHO UPLIFT  
YOU, WHOSE PRESENCE  
INSPIRE YOU AND WHOSE  
DEDICATION DRIVES  
YOU."- ROBERT JOHN  
MEEHAN



Dedication is not what others  
expect of you, it is what you can give  
to others.

— Henry Miller —

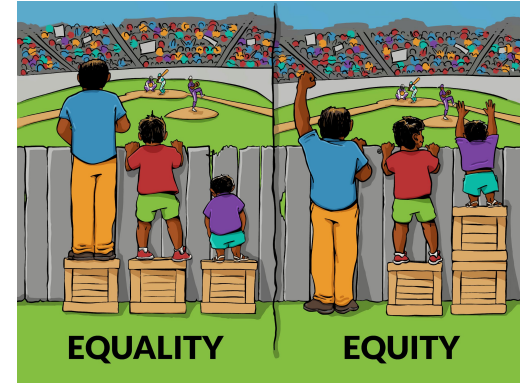
# Ethical

- Ethical teachers go into teaching because (1) they want to make a difference, (2) they believe change is possible even if it takes years
- Ethical teachers take **responsibility** for their students learning
- Ethical teachers work with **integrity** and are **honest** with their students and their students' families on how they are doing academically. Are they at grade level? If not, what areas do students need improvement/support?



# Ethical

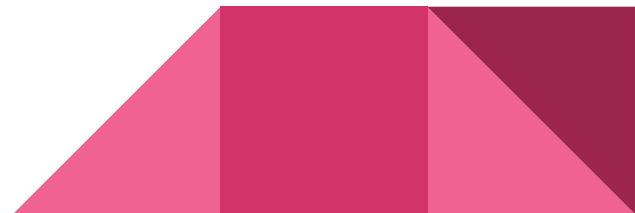
- Ethical teachers are positive role models for their students
- Ethical teachers believe in **fairness** and educational equity. Rather than giving all students the same tools, ethical teachers scaffold and accommodate based on their students' needs.
- Above all, ethical teachers keep their students at the forefront!



# Inspired

An educator that is inspired looks for countless ways to improve. It could be dialogue with colleagues or researching ideas that will potentially translate to the classroom.

Beginning teachers seek opportunities to reflect on and improve their practice through collaborative inquiry, observation feedback, and their own performance data (Commission on Teacher Credentialing, 2016).





# Inspired

An inspired educator cares about their craft, having a passion for it and conveying that passion to everyone, but mostly importantly to your students (Leblanc, 2010, par 1).

Leblanc (2010) Inspired teaching is about substance and treating students as consumers of knowledge. It's about doing your best to keep on top of your field, reading sources, inside and outside of your areas of expertise, and being at the leading edge as often as possible



# References

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