$\pi$ 1 11 L and Liemens	#1	TPE	and	Element(s	3):
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TPE 1: Engaging and Supporting All Students in Learning

• #8 Monitor student learning and adjust instruction while teaching so that students continue to be actively engaged in learning.

# Activity, Assignment, Experience

Group Assignment (Learning Map)

## Attach URL/PDF

https://docs.google. com/presentation/d/ 1WkCv1qkSGsrPV vc9lZMCsGcPvCH 4lcmmxUPx4CqS QW4/edit

### **Affective: Beliefs and Values**

All students need to feel support and encouragement from their teacher in order to accomplish certain achievements in school. As an educator I come across a variety of students that need different methods in order for them to succeed. I have to be aware of my student personally and academically to make the correct changes if needed. Once aware of any issues that affects students academically I have to pivot and try something different so student can continue to be and feel engaged in their learning process.

# **Behavioral: Teaching Practices**

I will always provide support and encouragement towards each student. Keeping a watchful eye on all students academically and personally helps me make necessary adjust to my teaching style and lesson plan. I will always ask my students questions (who doesn't understand, what part of the lesson don't you understand). Depending on student respond certain adjustments will be made. I will also provide a beginning or mid lesson assessment that will show me what I need to address in my instruction or what I need to change in my instruction.

## **Cognition: Knowledge Gained**

This course has giving me the opportunity to take a deeper dive into how I should construct my lesson plan. It has help me look at each student and develop a lesson plan that tailored to each.

#2 TPE and Element(s):  TPE 5: Assessing Student Learning  • # 4 Use technology as appropriate to administration, conduct data analysis learning outcomes to students and fa	s, and communicate	Activity, Assi Kahoots	ignment, Experience	Attach URL/PDF  https://create.kahoo t.it/share/baseball/d ebfbe7d-729f- 4b05-8178- 8e962834f89e
fective: Beliefs and Values Behavioral: Teaching Pra		ctices	Cognition: Knowled	ge Gained
As schools transition into primary technology base, students use of technology in the classroom is very important. Finding ways to assess students through technology will give me the necessary information about my students learning abilities. I will be able to receive immediate results and quickly provide my students, admin with data that will allow me and my school to make the right changes if needed.	Mobymax, Kahoot, and Norfew assessments tools that I continue to use to assess my capability of learning certain	use and will students	During this course vio technology assessment understand how import assessments are. Tech students with learning ELL students to learn every other student.	nts helped me ortant technology nnology allows g disabilities and

#### **Reflection Instructions**

Given the Inspire Perspectives of *Intra* (what inspires me as a teacher) and *Inter* (what has shaped my beliefs/values, practices, and professional knowledge), respond to the following prompts:

#### Intra:

- What is important to me as an inspired teacher? What are the important beliefs and values gained <u>from this class</u> that inspire me (Affect)?
  - As an inspired Teacher the most important thing to me in is seeing the students grow. Whether that is personally, academically or socially. Seeing each student grow into a better version of themselves is the most important thing.
     While taking this course I learned the importance of lesson planning and the amount of work and adjustments needed to make it fit every students needs
- What specific actions have I learned about <u>from this class</u> that I can take to remain inspired (Behavior)?
  - O How to properly collaborate with colleagues to develop a successful lesson plan. As teachers we will have to collaborate with teachers teaching the same subject matter or we may have similar students and we may need to come together to develop a plan that helps the particular student reach their goal.
- What are the important concepts, subjects, and/or knowledge gained <u>from this class</u> that have inspired me as a teacher (Knowledge)?
  - Ouring the past 4 weeks a lot of things stood out in this course. I would say the main concept I gained that will continue inspire me as a teacher is unpacking a learning map. Being able to look at all elements in a learning map and properly dissect it and make necessary adjustments to it. This will help me continue finding new ways to reach and teach my students.

#### Inter:

- When I think about inspiring my PK12 learners, what are the *beliefs and values* that will guide my decisions and perspectives (Affect)?
  - o For me, inspiring my PK12 learners is very important. I truly believe in supporting my students and in turn they will develop a level of confidence in themselves no matter the task.
- What are a few key teaching practices and/or strategies I plan to implement to inspire my learners/students (Behavior)?
  - School cash is a strategy that I believe students will enjoy. At my previous school the school's currency was called Bobcat bucks. Students were given Bobcats bucks for different situations like, behavior, scoring well on exams, or showing respect to other students or teachers. With the cash they were able to purchase items from the school store on

Fridays, or receive special privileges during the school day. I would love to implement something of the sort in my classroom. I believe if students see a physical benefit for behaving well or excelling in the classroom then they will give me more effort with things I need them to do.

- Considering what I have learned <u>from this class</u>, how will I know each learner is inspired to learn, wants to contribute positively to our learning community, and is thriving in my class (Cognitions)?
  - O Being able to realize that each learner is inspired to learn is dependent on how engage they are in the lesson. The learner will be able to positively provide me(teacher) with feedback from instruction. They will be willing helpers in their classroom setting. Whether that is being a active voice in group assignments or being a teacher assistant when other students need help. Once I see students showing these particular characteristics then I know they are inspired learners.